



Laura McLachlin
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Dear Ms. McLachlin,

This letter is a reference for Saylor Flett in his application to the Chico State University Master of Arts in Recreation, Parks, and Tourism. Saylor is an exceptionally talented outdoorsman with a keen mind and amazing talent for conceiving creative projects and seeing them through to completion. His professional and personal accomplishments include extensive wilderness leadership as a guide and educator on rivers in Oregon and Arizona, big wall climber and mountaineer in California and Alaska, and program faculty at Feather River College. Saylor will definitely have success in the project-based format of the CSUC-RECR program.

I have known Saylor as an employee, co-instructor, and friend since 2012. Saylor is a very genuine individual of the highest caliber. In work settings Saylor acts with exceptional integrity, and in personal settings he is a caring friend. He often makes the extra effort to bring a handmade game or project along to share, and then does so with great stories and a warm smile.

As an instructor in the Outdoor Adventure Leadership program at Sierra Nevada College, Incline Village NV, I have seen Saylor demonstrate professionalism without exception. He has supported our Whitewater Rafting Guide School and Introduction to Outdoor Rock Climbing expeditions, and been an instructor for AIARE 1 avalanche classes as well as our 8-day Expedition Backcountry Skiing class. Saylor manages groups in dangerous terrain with practical efficiency. He brings well constructed lessons and executes them with aplomb. Students connect well with Saylor and he is easily able to create genuine and appropriate rapport with them.

I have witnessed Saylor complete detailed expedition and learning planning on many occasions. He is able to construct excellent theoretical plans and then accomplish them through focused task completion. For example, when asked to teach about Risk Management, Saylor investigated the concept of the topic, then broke it down into sub-ideas that were perfect for the student audience. He then created engaging lessons that took advantage of activities to help demonstrate concepts. This concept to completion skill set is essential for graduate level academic work. I have no doubt that Saylor will be able to translate these skills to the CSUC masters program, and lead to great things there too.

Please feel free to contact me with any follow up questions,

Daryl Teittinen
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